

## Predicting with Evidence

Using the **Predicting with Evidence** skill builder supports students in analyzing how the author has organized and sequenced the information and predicting what the author will explain next to support comprehension. Additionally, it supports students to follow the text more efficiently and stay on track as they continue to read.

### Directions:

When working with students to help them analyze organization and structure in order to make predictions, have students:

1. Write on the Skill line the skill: making predictions with evidence while reading or listening.
2. Reflect on the importance of learning this skill and the question: *Why am I learning this skill?*
3. Record their thoughts in the space next to the question.
4. Record the title of the text they are reading.
5. Review the terms “text feature,” “evidence,” and “predictions.”
6. Review types of text features (ex: titles, subtitles, visual aids, charts, graphs, maps, pictures, boldface text, italicized text, focus question, etc.) and how these features can be used as evidence to support a prediction.
7. Review where students will record the text features by answering “What is it?”
8. Review where students will record the evidence by answering “What does it say or show?”
9. Review where students will record their predictions by answering “What will I read next?”
10. Reflect on how they will use this skill in other situations and the question: *How will I use this skill in the future?*
11. Record their thoughts in the space next to the question.

# Predicting with Evidence

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Skill: \_\_\_\_\_

Why am I learning this skill?

Text I am reading:		
<b>Text Feature: What is it?</b>	<b>Evidence: What does it say/show?</b>	<b>Prediction: What will I read next?</b>

How will I use this skill in the future?