

Reflect on the Implementation of the Actions of Instructional Leadership in Assessment

All support and learning is driven by regular assessment that guides decision-making.

How well and how often did you confirm the success criteria for the initiative by offering the following supports?

- The success criteria of the initiative were clearly explained and defined.
- How the teachers know that they have implemented the initiative at a high level was clearly explained and defined.

How well did you establish and how often did you clarify the method for monitoring the implementation of the initiative by offering the following support?

- How the teachers receive feedback regarding the progress of the implementation of the initiative was clearly explained and offered.
- When the teachers receive feedback regarding the progress of the implementation of the initiative was clearly explained and offered.

How well did you establish and how often did you clarify the method for continued support of implementation by offering the following support?

- How the teachers identify when they are succeeding and when they are struggling was clearly explained and offered.
- The supports teachers receive if they are struggling were clearly explained and offered.
- How the teachers will have a say in determining their needs was clearly explained and offered.

How well and how often did you share the information with the staff by offering the following support?

- The information was explained, defined, and shared in as many distinct ways as possible.

Table 3.10: Narrative Reflection on the Implementation of the Actions of Instructional Leadership in Assessment

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All support and learning is driven by regular assessment that guides decision-making.

To what degree did you confirm the success criteria for the initiative?

- The success criteria of the initiative were clearly explained and defined.

5	4	3	2	1
always		sometimes		never

- How the teachers know that they have implemented the initiative at a high level was clearly explained and defined.

5	4	3	2	1
always		sometimes		never

To what degree did you clarify the method for monitoring the implementation of the initiative?

- How the teachers receive feedback regarding the progress of the implementation of the initiative was clearly explained and offered.

5	4	3	2	1
always		sometimes		never

- When the teachers receive feedback regarding the progress of the implementation of the initiative was clearly explained and offered.

5	4	3	2	1
always		sometimes		never

To what degree did you clarify the method for continued support of implementation?

- How the teachers identify when they are succeeding and when they are struggling was clearly explained and offered.

5	4	3	2	1
always		sometimes		never

- The supports teachers receive if they are struggling were clearly explained and offered.

5	4	3	2	1
always		sometimes		never

- How the teachers will have a say in determining their needs was clearly explained and offered.

5	4	3	2	1
always		sometimes		never

To what degree did you share the information with the staff?

- The information was explained, defined, and shared in as many distinct ways as possible.

5	4	3	2	1
always		sometimes		never

Table 3.11: Evaluative Reflection on the Implementation of the Actions of Instructional Leadership in Assessment