

### Questions to Guide Implementing Strategic Learning Practice, Assessment 1:

*Each and every student is supported by data that is used to monitor current understanding and provide feedback.*

**Use these planning questions to focus your support.**

Notes

- What skill will my students learn, and how will they demonstrate they have learned it?
- How and when will I monitor understanding throughout the lesson?
- How will these data checks tie directly to the learning outcome?
- How will feedback be delivered to clarify understanding?
- How will feedback be delivered to build toward mastery of the learning outcome?
- How will I share this information with my students?
- How will I check that my students understand their progress toward the goals of the unit or lesson?
- How will my students understand that reflecting on their learning supports ownership of their learning?

**Table 3.6: Questions to Guide Implementing Strategic Learning Practice, Assessment 1**

## Questions to Guide Implementing Strategic Learning Practice, Assessment 2:

*Each and every student is supported by data that is used to monitor current understanding and adjust as needed.*

**Use these planning questions to focus your support.**

	Notes
<ul style="list-style-type: none"> <li><input type="checkbox"/> What skill will my students learn, and how will they demonstrate they have learned it?</li> <li><input type="checkbox"/> How and when will I check for understanding throughout the lesson?</li> <li><input type="checkbox"/> How will these data checks tie directly to the learning outcome?</li> <li><input type="checkbox"/> How could I adjust the instruction if students are struggling?</li> <li><input type="checkbox"/> How could I adjust the instruction if students are succeeding more quickly than anticipated?</li> <li><input type="checkbox"/> How will I share this information with my students?</li> <li><input type="checkbox"/> How will I check that my students understand their progress toward the goals of the unit or lesson?</li> <li><input type="checkbox"/> How will my students understand that reflecting on their learning supports ownership of their learning?</li> </ul>	

**Table 3.7: Questions to Guide Implementing Strategic Learning Practice, Assessment 2**

### Questions to Guide Implementing Strategic Learning Practice, Assessment 3:

*Each and every student is supported by data that is used to differentiate based on predetermined student needs.*

**Use these planning questions to focus your support.**

	Notes
<ul style="list-style-type: none"> <li><input type="checkbox"/> What skill will my students learn, and how will they demonstrate they have learned it?</li> <li><input type="checkbox"/> What current student data do I have to help plan the instruction?</li> <li><input type="checkbox"/> What specific student needs must be addressed?</li> <li><input type="checkbox"/> How will I differentiate instruction based on specific student needs?</li> <li><input type="checkbox"/> How will I ensure the differentiated instruction directly aligns with the learning outcome?</li> <li><input type="checkbox"/> How will I share this information with my students?</li> <li><input type="checkbox"/> How will I check that my students understand their progress toward the goals of the unit or lesson?</li> <li><input type="checkbox"/> How will my students understand that reflecting on the assessment of their learning supports ownership of their learning?</li> </ul>	

**Table 3.8: Questions to Guide Implementing Strategic Learning Practice, Assessment 3**