

## **Reflect on the Implementation of the Actions of Instructional Leadership in Climate**

*All support and learning is driven by a positive climate.*

### **How well and how often did you identify the role of each stakeholder in the implementation of the initiative by offering the following supports?**

- The role of the teachers in the implementation of the initiative was clearly explained and defined.
- The role of the principal in the implementation of the initiative was clearly explained and defined.
- The role of the coach in the implementation of the initiative was clearly explained and defined.

### **How well and how often did you foster cooperation among and between stakeholders by offering the following support?**

- How the teachers are supported and encouraged to take risks in the implementation of the initiative was clearly explained and offered.

### **How well did you establish and how often did you clarify the plan for collaboration by offering the following support?**

- The purpose and value of collaborative support was clearly explained and defined.
- The role of each teacher in a collaborative opportunity was clearly explained and defined.
- When the teachers work together to support each other in the implementation of the initiative was clearly explained and offered.

### **How well and how often did you share the information with the staff by offering the following support?**

- The information was explained, defined, and shared in as many distinct ways as possible.

**Table 4.9: Narrative Reflection on the Implementation of the Actions of Instructional Leadership in Climate**



**To what degree did you clarify the plan for collaboration?**

- The purpose and value of collaborative support was clearly explained and defined.

5	4	3	2	1
always		sometimes		never

- The role of each teacher in a collaborative opportunity was clearly explained and defined.

5	4	3	2	1
always		sometimes		never

- When the teachers work together to support each other in the implementation of the initiative was clearly explained and offered.

5	4	3	2	1
always		sometimes		never

**To what degree did you share the information with the staff?**

- The information was explained, defined, and shared in as many distinct ways as possible.

5	4	3	2	1
always		sometimes		never

**Table 4.10: Evaluative Reflection on the Implementation of the Actions of Instructional Leadership in Climate**