

Questions to Guide Implementing Strategic Learning Practice, Climate 1:

Each and every student is supported by a respectful academic environment that recognizes and promotes scholarly behaviors.

Use these planning questions to focus your support.

	Notes
<ul style="list-style-type: none"> <input type="checkbox"/> What skill will my students learn and how will they demonstrate they have learned it? <input type="checkbox"/> How will I ensure an academic environment that is student-centered? <input type="checkbox"/> What opportunities will I plan for respectful interactions—teacher-to-student, student-to-teacher, student-to-student? <input type="checkbox"/> What opportunities will I plan to allow for recognition and promotion of students and their behaviors? <input type="checkbox"/> What opportunities will I plan to support scholarly behaviors? <input type="checkbox"/> How will I share this information with my students? <input type="checkbox"/> How will I check that my students understand the impact of scholarly behaviors on their learning? <input type="checkbox"/> How will my students understand that reflecting on their scholarly behaviors supports ownership of their learning? 	

Table 4.6: Questions to Guide Implementing Strategic Learning Practice, Climate 1

Questions to Guide Implementing Strategic Learning Practice, Climate 2:

Each and every student is supported by a cooperative academic environment that encourages risk-taking.

Use these planning questions to focus your support.

	Notes
<ul style="list-style-type: none"> <input type="checkbox"/> What skill will my students learn, and how will they demonstrate they have learned it? <input type="checkbox"/> How will I ensure an academic environment? <input type="checkbox"/> What opportunities will I plan for authentic cooperation? <input type="checkbox"/> What opportunities will I plan to allow for cooperative behaviors? <input type="checkbox"/> What opportunities will I plan to encourage risk-taking? <input type="checkbox"/> How will I share this information with my students? <input type="checkbox"/> How will I check that my students understand the impact of scholarly behaviors on their learning? <input type="checkbox"/> How will my students understand that reflecting on their scholarly behaviors supports ownership of their learning? 	

Table 4.7: Questions to Guide Implementing Strategic Learning Practice, Climate 2

Questions to Guide Implementing Strategic Learning Practice, Climate 3:

Each and every student is supported by a collaborative academic environment that enhances student productivity.

Use these planning questions to focus your support.

Notes

- What skill will my students learn, and how will they demonstrate they have learned it?
- How will I ensure an academic environment?
- What opportunities will I plan for authentic collaboration?
- What opportunities will I plan to allow for collaborative behaviors?
- What opportunities will I plan to support individual student productivity specific to the learning outcome?
- How will I share this information with my students?
- How will I check that my students understand the impact of scholarly behaviors on their learning?
- How will my students understand that reflecting on their scholarly behaviors supports ownership of their learning?

Table 4.8: Questions to Guide Implementing Strategic Learning Practice, Climate 3