

Questions to Guide Implementing the Actions of Instructional Leadership in Curriculum

All support and learning is driven by a clearly defined initiative with measurable and achievable outcomes.

Use these planning questions to focus your support.

Clarify the goals of the initiative.

- What are the goals of the initiative?
- What is the purpose of the initiative?
- What, specifically, will the principal be expected to lead?
- What, specifically, will the teacher be expected to implement?
- What, specifically, are the success criteria for the initiative?
- How will the success of the initiative benefit the students?
- How will the success of the initiative benefit the teachers?
- How will the success of the initiative benefit the principal?

Integrate the goals of the initiative with other expectations.

- How does the initiative support the other work the principal is leading?

Provide the resources needed to implement this initiative.

- What resources will the principal need to effectively lead the implementation of the initiative?

Share this information with the principal.

- How will the information be shared with the principal in as many distinct ways as possible?

Table A.1: Questions to Guide Implementing the Actions of Instructional Leadership in Curriculum at the District Level

Questions to Guide Implementing the Actions of Instructional Leadership in Instruction

All support and learning is driven by highly engaging, effective, and efficient instruction.

Use these planning questions to focus your support.

Clarify how the initiative will be supported and implemented.

- What supports will the principal receive in order to achieve the goal of the initiative?

Establish a plan for professional learning opportunities.

- What is the expectation of the principal for each provided support?
- How will the principal ask for and receive additional support?
- How will district principals work together to implement the initiative?
- How will each individual principal have opportunities to contribute ideas to the implementation plan?

Schedule professional learning opportunities directly related to the initiative.

- What is the timeline and plan for the initiative?
- When will the principal receive support?
- What are the milestone expectations for the principal?

Share this information with the principal.

- How will this information be shared in as many distinct ways as possible?

Table A.2: Questions to Guide Implementing the Actions of Instructional Leadership in Instruction at the District Level

Questions to Guide Implementing the Actions of Instructional Leadership in Assessment

All support and learning is driven by regular assessment that guides decision-making.

Use these planning questions to focus your support.

Confirm the success criteria for the initiative.

- What are the success criteria of the initiative?
- How will the principal know that the initiative has been implemented at a high level?

Establish a method for monitoring the implementation of the initiative.

- How will the principal receive feedback regarding the progress of the implementation of the initiative?
- When will the principal receive feedback regarding the progress of the implementation of the initiative?

Establish a method for continued support of implementation.

- How will the principal identify when they are succeeding and when they are struggling?
- What supports will the principal receive if they are struggling?
- How will the principal have a say in determining their needs?

Share this information with the principal.

- How will this information be shared in as many distinct ways as possible?

Table A.3: Questions to Guide Implementing the Actions of Instructional Leadership in Assessment at the District Level

Questions to Guide Implementing the Actions of Instructional Leadership in Climate

All support and learning is driven by a positive climate.

Use these planning questions to focus your support.

Identify the role of each principal in the implementation of the initiative.

- What is the role of the principal in the implementation of the initiative?
- How will the principal determine the roles of the other stakeholders at the site?

Foster cooperation among and between district principals.

- What is the purpose and value of cooperative and collaborative support?
- What is the role of each principal in these cooperative and collaborative opportunities?
- How will district principals work together to support each other in the implementation of the initiative?
- When will district principals work together to support each other in the implementation of the initiative?

Encourage risk-taking with the principal.

- How will the principal be supported and encouraged to take risks in the implementation of the initiative?

Share this information with the principal.

- How will this information be shared in as many distinct ways as possible?

Table A.4: Questions to Guide Implementing the Actions of Instructional Leadership in Climate at the District Level