

Questions to Drive Self-Reflection

Begin by thinking about the following questions, as you reflect on the lesson as a whole:

- ▶ What were my students learning?
- ▶ What did my students do to show that they had learned it?
- ▶ Was the lesson successful?

Now, think about the following questions to reflect upon how you supported your students in each phase of the lesson.

Learning Context: *Why is the learning important?*

- Why were they learning this?
- How does today's learning connect to yesterday's and tomorrow's?
- How did I share this information with my students?

Learning Outcome: *What did my students learn?*

- What skill were the students learning?
- What did the students do to show that they learned this skill?
- How did the students know the learning outcome of the lesson?
- How did I share this information with my students?

Table 6.2: Questions to Drive Self-Reflection

Learning Process: *How did my students learn it?*

- What strategy did I select to teach the skill?
- What was the student's role in the learning?
- How did I share this information with my students?
- Was the strategy effective? What is my evidence?
- Was I pleased with the instructional decisions I made?

Learning Demonstration: *How did my students show that they have learned it?*

- What did the students do to show that they learned the skill?
- What were the results?
- How did I check for understanding throughout the lesson?
- How did I share this information with my students?

Learning Application: *How will my students continue to use what they learned?*

- How does today's learning connect to subsequent learning?
- How will my students use this learning in the future?
- How will my students own this learning in the future?
- How did I share this information with my students?