

Questions to Guide Implementing Strategic Learning Practice, Instruction 1:

Each and every student is supported by opportunities for meaningful engagement using structured student-to-student communication.

Use these planning questions to focus your support.

	Notes
<input type="checkbox"/> What skill will my students learn, and how will they demonstrate they have learned it?	
<input type="checkbox"/> How will I provide multiple, varied opportunities for student communication?	
<input type="checkbox"/> How do student communications build toward mastery of the learning outcome?	
<input type="checkbox"/> How do student communications provide high-quality reciprocal speaking and listening opportunities?	
<input type="checkbox"/> How will I share this information with my students?	
<input type="checkbox"/> How will I check that my students understand the goals of the conversation?	
<input type="checkbox"/> How will my students understand that reflecting on the instructional aspects of the learning supports ownership of their learning?	

Table 2.6: Questions to Guide Implementing Strategic Learning Practice, Instruction 1

Questions to Guide Implementing Strategic Learning Practice, Instruction 2:

Each and every student is supported by opportunities for meaningful engagement using effective instructional strategies.

Use these planning questions to focus your support.

	Notes
<input type="checkbox"/> What skill will my students learn, and how will they demonstrate they have learned it?	
<input type="checkbox"/> How will I select an instructional strategy that will build toward mastery of the learning outcome?	
<input type="checkbox"/> How will I select an instructional strategy that is appropriate for my students?	
<input type="checkbox"/> How does the instructional strategy require a high level of active participation?	
<input type="checkbox"/> How will I share this information with my students?	
<input type="checkbox"/> How will I check that my students understand the goals of the instruction?	
<input type="checkbox"/> How will my students understand that reflecting on the instructional aspects of the learning supports ownership of their learning?	

Table 2.7: Questions to Guide Implementing Strategic Learning Practice, Instruction 2

Questions to Guide Implementing Strategic Learning Practice, Instruction 3:

Each and every student is supported by opportunities for meaningful engagement in which instructional time is used efficiently.

Use these planning questions to focus your support.

	Notes
<input type="checkbox"/> What skill will my students learn, and how will they demonstrate they have learned it?	
<input type="checkbox"/> How much time will I allot to the learning?	
<input type="checkbox"/> How will I include meaningful student engagements in the allotted time?	
<input type="checkbox"/> How will I pace the lesson to keep all students active and participating?	
<input type="checkbox"/> What routines will I utilize to exclude nonproductive time?	
<input type="checkbox"/> How will I share this information with my students?	
<input type="checkbox"/> How will I check that my students understand the goals of effective pacing?	
<input type="checkbox"/> How will my students understand that reflecting on the instructional aspects of the learning supports ownership of their learning?	

Table 2.8: Questions to Guide Implementing Strategic Learning Practice, Instruction 3