

# How did previous decisions in lesson design and delivery impact student demonstration of learning?

TO WHAT DEGREE WAS EACH AND EVERY STUDENT SUPPORTED BY...	Successful Standard/Skill:	Challenging Standard/Skill:
	SUPPORT OFFERED...	SUPPORT OFFERED/GAP...
<b>LEARNING CONTEXT</b> <i>Why learn?</i>		
<b>LEARNING OUTCOME</b> <i>What learn?</i>		
<b>LEARNING PROCESS</b> <i>How learn?</i>		
<b>LEARNING DEMONSTRATION</b> <i>How show?</i>		
<b>LEARNING APPLICATION</b> <i>How use?</i>		
<b>LEARNER'S ROLE</b>		
<i>How will I share this information before, during, and after the lesson?</i>		