

Questions to Drive Feedback: Lesson Level

The purpose of these questions is to support the teacher to reflect on their own decision-making at the lesson level. This thinking can be elicited by asking, "How did you decide that?" after each question.

Begin by asking broader questions:

- What were the students learning?
- What did the students do to show that they had learned it?
- Was the lesson successful for you? Were you pleased with the results?

Then, reflect on the phases of the lesson by asking more detailed questions to get a complete understanding of the teacher's thinking.

Learning Context: *Why is the learning important?*

- How did the students know the learning outcome of the lesson?
- Why were they learning this?
- How does today's learning connect to yesterday's and tomorrow's?
- How will your student use this learning in the future?
- Which resources did you use for this lesson?
- How did you decide the answers to these questions?
- How did you share this information with your students?

Learning Outcome: *What did the students learn?*

- What skill were the students learning?
- What did the students do to show that they learned this skill?
- How did the students know the learning outcome of the lesson?
- How did you decide the answers to these questions?
- How did you share this information with your students?

Learning Process: *How did the students learn it?*

- What strategy did you select to teach the skill?
- How did you share this information with your students?
- Was the strategy effective? What is your evidence?
- Were you pleased with the instructional decisions you made?
- How did you decide the answers to these questions?

Learning Demonstration: *How did the students show that they have learned it?*

- What did the students do to show that they learned the skill?
- How did you share this information with your students?
- What were the results?
- How did you decide the answers to these questions?

Learning Application: *How will the students continue to use what they learned?*

- How does today's learning connect to subsequent learning?
- How will your students use this learning in the future?
- How will your students own this learning in the future?
- How did you decide the answers to these questions?
- How did you share this information with your students?

Table 7.1: Questions to Drive Feedback at the Lesson Level