

Showing Your Students *How to Learn* When They Are at Home

Assigning students what they will do when they are at home is the first step. Supporting students to understand how to direct their own learning is the next. Our job now is to show them how to learn on their own. We can do this by offering specific strategies dependent on the assignment.

Students will have more success and be more motivated to keep working if they clarify the following questions:

- What am I learning and how will I know I have learned it?
- What strategy could I use to learn it?
- How will I know if the strategy is working for me?
- Who can I talk with to clarify my thinking?

So, we suggest that you include with each and every assignment or group of assignments this “Own It!” information as a part of the support you send home to your students:

Own It! True learning happens you own your learning. Use this information to help you clearly understand what you are learning today. If you know this information, it belongs to you. You own your learning.

- ▶ You are learning about... (content or topic) in order to learn how to... (skill)
- ▶ You will know you have learned it when...
- ▶ One strategy you could use to learn this is...
- ▶ Talking it over with someone will help you to...
- ▶ Reflect on how you used the strategy to...

Learning at home is important, but educators can't do it alone. We need to ensure that the students are motivated to be active participants in their own learning and that families and caregivers are empowered to support their children in their learning.

We can do this by clearly sharing the:

- **“Own It”** information on each and every assignment.
- Student resource for **“How to Learn When You Are at Home”** with each and every student.
- Family resource for **“Supporting Your Child How to Learn When They Are at Home”** with each and every caregiver.