

Developing Student Ownership **at Home**

During this session, we will answer:

- What is an ownership mindset?
- What does this look like and sound like?
- What can teachers do to develop this mindset?
- How can teachers help students and parents at home?
- What tools are available from Elevated Achievement Group?

NOTES

The Look and Sound of Student Ownership

Doing

A student is *doing* school when they can state what the task is or recite what they are literally doing. **This is a student who believes their role is to do classwork but not that their role is to learn.**

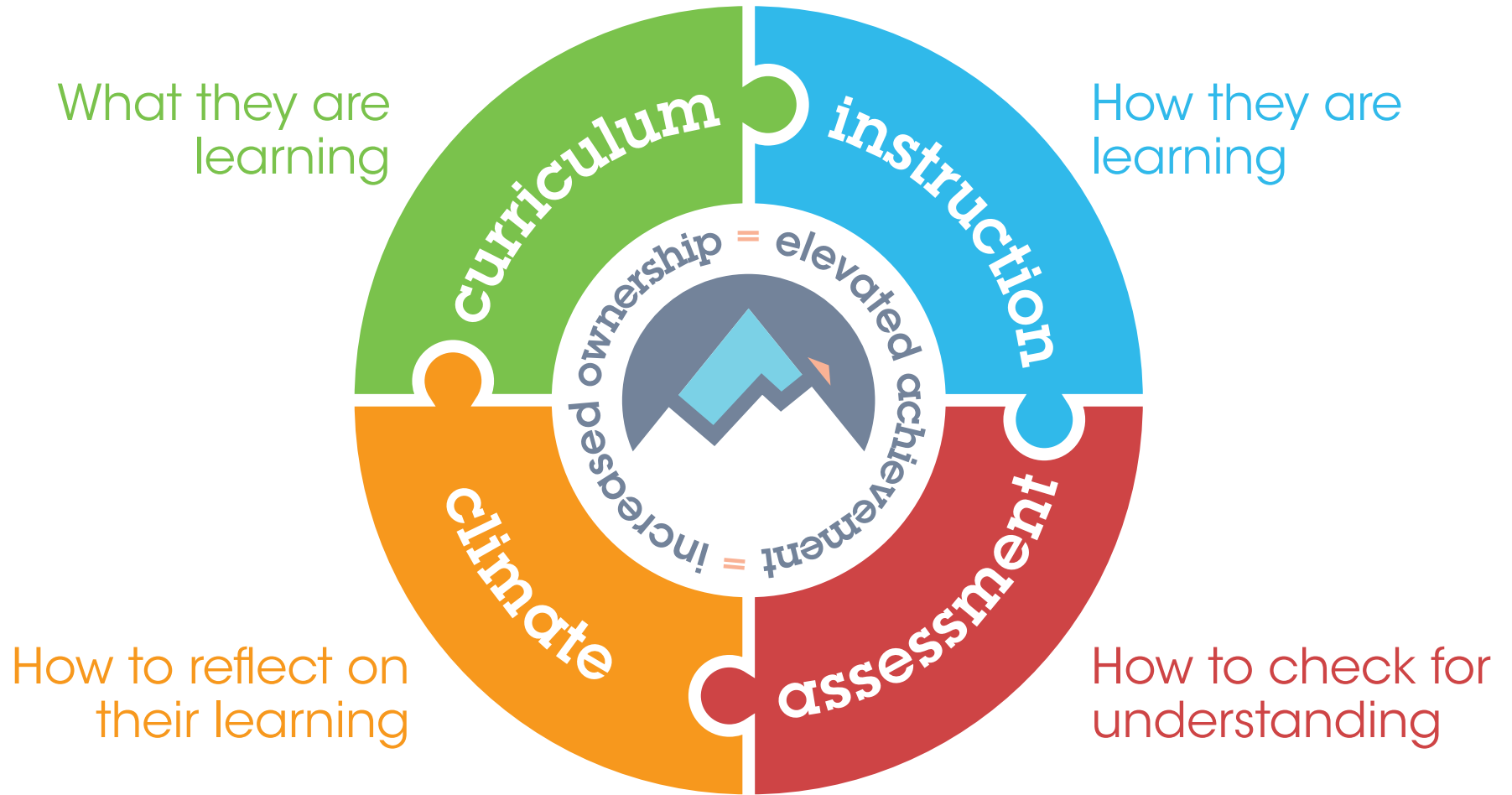
Understanding

A student is *understanding* their learning when they can state what they are doing and make connections to the information, facts, or topics addressed. **Students tend to be focused on content acquisition or content knowledge.**

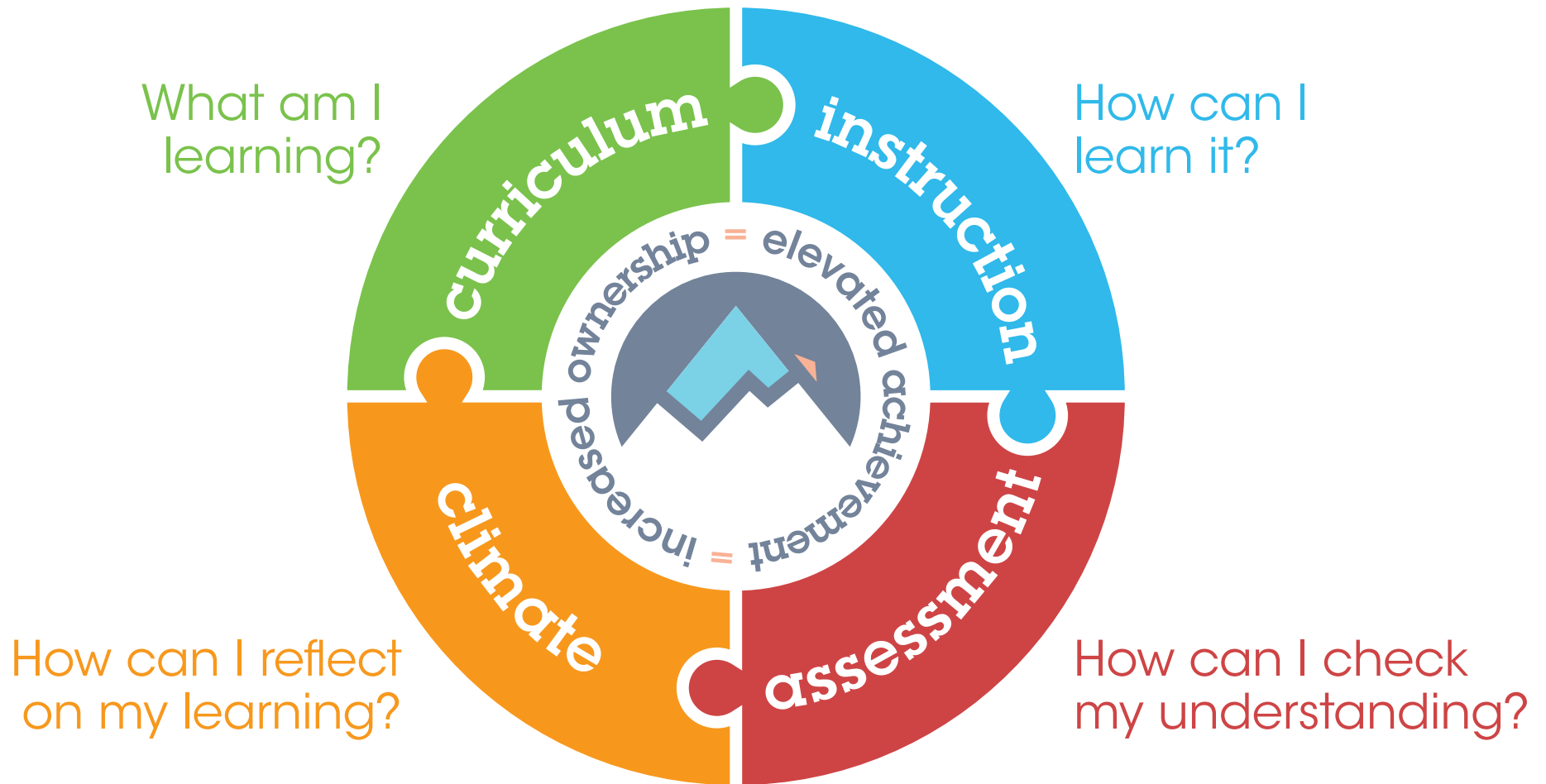
Owning

A student is *owning* their learning when they can clearly state not only what they are learning and why, but can also articulate how they learn best, can explain, with evidence, when they are learning and when they are struggling, can apply these skills in authentic settings, and can transfer these skills into future situations. **In other words, students consistently manage their role in their learning, recognize why this is crucial, and utilize strong metacognitive skills.**

Teachers need to support students to own...



Students are developing ownership when they are able to answer...



Available Tools from Elevated Achievement Group

www.eagi.org

Teachers...

Showing Your Students *How to Own What They Are Learning* When They Are at Home

Students are more motivated when they understand the learning goals and outcomes regarding the work to be done at home.

Students will have more success and be more motivated to work if they know the answers to the following questions:

- What am I learning in this assignment?
- How will I know I have learned what I am supposed to learn?
- How does this learning connect to what we were learning in class before the break?
- How will I use this learning once I go back to class?

So, we suggest that you include with each and every assignment or group of assignments this "Own It!" information as a part of the directions you send home to your students:

Own It! True learning happens when you own your learning. Use this information to help you clearly understand what you are learning today. If you know this information, it belongs to you. You own your learning.

- ▶ You are learning about... (content or topic)
- ▶ You are learning how to... (skill)
- ▶ You will know you have learned it when...
- ▶ You are learning this because...
- ▶ You will use this when you get back to class to...

Learning at home is important, but educators can't do it alone. We need to ensure that the students are motivated to be active participants in their own learning and that families and caregivers are empowered to support their children in their learning.

We can do this by clearly sharing the:

- "Own It!" information for each and every assignment.
- Student resource for "**How to Own What You Are Learning at Home**" with each and every student.
- Family resource for "**Supporting Your Child in How to Own What They Are Learning When They Are at Home**" with each and every caregiver.

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Jóvenes...

Cómo Poseer *Lo Que Estás Aprendiendo* en Casa

Kids...

How to Own What You Are Learning at Home

It might seem like a fantastic once-in-a-lifetime gift—an epic Spring Break! But for many of you, it means a disruption to your day-to-day activities, a disruption in your social calendar, or—most importantly—a disruption in your learning. This last disruption is one that you can control. This is a perfect opportunity for you to learn how to take ownership of your own learning.

When you own your learning, it's yours. It belongs to you. No one else can ever take it away. For you to be successful and take ownership of your learning at home, you simply need to know some key information about the work you are doing at home.

For each assignment, you will need to know:

- What am I learning in this assignment?
- How will I know I have learned what I am supposed to learn?
- How does this learning connect to what we were learning in class before the break?
- How will I use this learning once I go back to class?

So, copy or cut out this "Own It!" list and use it with each assignment you do at home.

Own It! True learning happens when you own your learning. Before you begin each assignment, remind yourself of these things:

- ▶ I am learning about... (content or topic)
- ▶ I am learning how to... (skill)
- ▶ I will know I have learned it when...
- ▶ I am learning this because...
- ▶ I will use this when I get back to class to...

If you struggle, try these cues:

- Look back at the directions. Read, and reread, them for clues.
- Call a classmate and ask them.
- Ask your parent or caregiver.
- Call, text, or email your teacher.

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Padres y Cuidadores...

Apoyando a Su Hijo en *Cómo Poseer Lo Que Está Aprendiendo* Cuando Está en Casa

Parents and Caregivers...

Supporting Your Child in *How to Own What They Are Learning* When They Are at Home

There is an old adage that *it takes a village to raise a child*. We believe that a child needs a supportive community to own their learning. When we own something, it's ours. It belongs to us. No one else can ever take it away. Isn't that how we want our children to feel about their learning?

This means we, as parents or caregivers, have a role in developing our children's learning at home.

For students to be successful in the work they will be doing at home, they will need to know as clearly as possible the what, the why, and the how of each lesson.

For each assignment, they will need to know:

- What am I learning in this assignment?
- How will I know I have learned what I am supposed to learn?
- How does this learning connect to what we were learning in class before the break?
- How will I use this learning once I go back to class?

Your support is to help them find the answers. Use the following conversation prompts to help your children stay focused on the work.

Own It! True learning happens when you own your learning. Before you begin working, talk to me about the following:

- ▶ What are you learning in this assignment?
- ▶ How will you know that you have learned what you are supposed to learn?
- ▶ How does this learning connect to what you were learning in class before?
- ▶ How will you use this learning once you get back?

If they struggle...

- Read the teacher's directions with your child and see if there are details in there that you can help identify.
- Ask your child what they think they are learning and how it connects to what they were doing in class.
- Tell them what you think they are learning and why.
- Help them craft an email or text to the teacher asking for clarification.

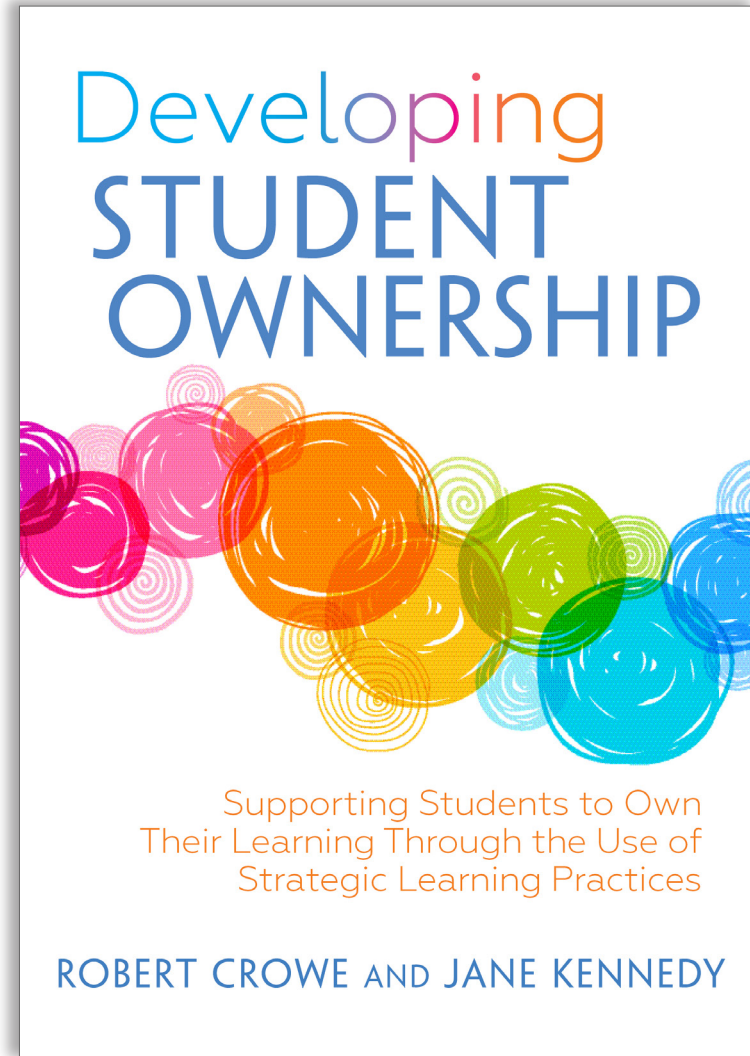
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Downloadable resources for teachers, students, and parents/caregivers to support:

- Owning What They are Learning at Home
- Owning How to Learn at Home
- Owning How to Read at Home
- How to Check for Understanding at Home
- Owning How to Reflect on Their Learning at Home
- Owning How to Take Risks at Home

*Resources for students and parents/caregivers are provided in English and in Spanish.

Support your students on
their journey to



Visit the conference
bookstore or

www.learningsciences.com/books/developing-student-ownership



Connect with us to develop student ownership...



www.eagi.org

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