

developing STUDENT OWNERSHIP:

How Students Can Become Life-Long Learners

Elevated Achievement Group in
Collaboration with CSUSB GEAR UP
December 10, 2020



Presenters

Elevated Achievement Group

*We partner with outreach programs,
colleges/universities, districts, schools, families,
and directly with students.*

Robert Crowe

bcrowe@elevatedachievement.com

562-852-2975

Developing Student Ownership Webinar Series

- * **December 10**

Webinar 1: How Students Can Become Life-Long Learners

- * **January 7**

Webinar 2: How Parents and Caregivers Can Help
Their Children Become Life-Long Learners

- * **January 14**

Webinar 3: How Schools Can Help Students
Become Life-Long Learners


Today's Session

When a student learns how to own their learning, they will have the sustainable skills needed to succeed in any setting—in college, at work, while beginning their career.

A student who owns their learning can state what they are learning and why, can explain how they learn best, can articulate when they are learning and when they are struggling, and understands their role in any academic setting—be it in class or on-line or at home. Therefore, student ownership is best defined as a mindset. Students with an ownership mindset know they have the authority, the capacity, and the responsibility to own their learning. They have motivation, confidence, and commitment to pursue academic success.

In this webinar, you will clarify the research on student ownership and explore the practical tools that empower students to build the skills they need to own their own learning while answering the following questions:

- What is student ownership and why is it imperative?
- How can you and your staff develop student ownership?
- How can we help you and your staff develop student ownership?



What is student ownership and why is it imperative?

Why Is Student Ownership Imperative?

In 2001, John Hattie showed us that students who own their own learning are more motivated to learn, and those students who are more motivated to learn actually learn more:

“It is the students themselves, in the end, not teachers, who decide what students will learn. Thus we must attend to what students are thinking, what their goals are, and why they would want to engage in learning what is offered in schools.”

What Is Student Ownership?

CURRICULUM

The learner must **clarify** the learning.

INSTRUCTION

The learner must **engage** with the learning.

CLIMATE

The learner must **connect** with fellow learners.

ASSESSMENT

The learner must **monitor** the learning.



What Is Student Ownership in Curriculum?

The learner must **clarify** the learning.

They **clarify**...

- What they are learning
- What success looks and sounds like
- How the current learning connects to past and future learning
- Where you are in the process of learning (initial understanding, practicing, applying, transferring)
- What resources and materials are needed to learn



What Is Student Ownership in Instruction?

The learner must **engage** with the learning.

They **engage** with...

- Other learners to share ideas
- Instructional strategies that build their metacognition
- Instructional strategies that ensure mastery of the learning
- With routines that ensure efficient use of time



What Is Student Ownership in Assessment?



The learner must **monitor** with the learning.

They **monitor** by...

- Clarifying the success criteria of the learning
- Checking their own understanding during the process of learning
- Clarifying and articulating when they are learning and when they are struggling
- Adjusting their learning accordingly
- Adapting the learning process based on their specific needs

What Is Student Ownership in Climate?

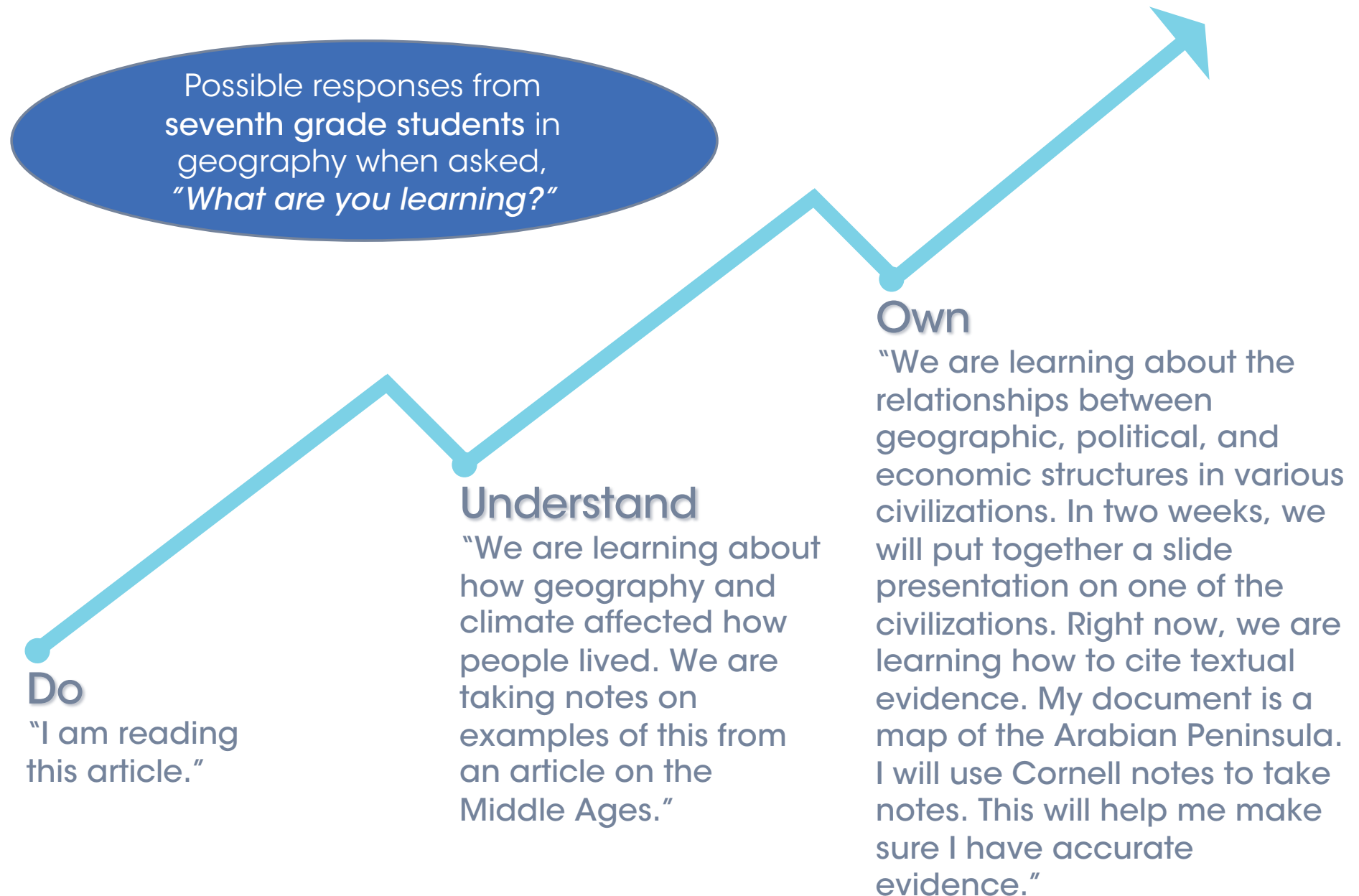



The learner must **connect** with fellow learners.

They **connect with...**

- Other learners in the class in a respectful manner
- Their role as a learner—both in class and outside of class
- Other learners for support when taking academic risks
- Other learners in a cooperative way
- Other learners in a collaborative way

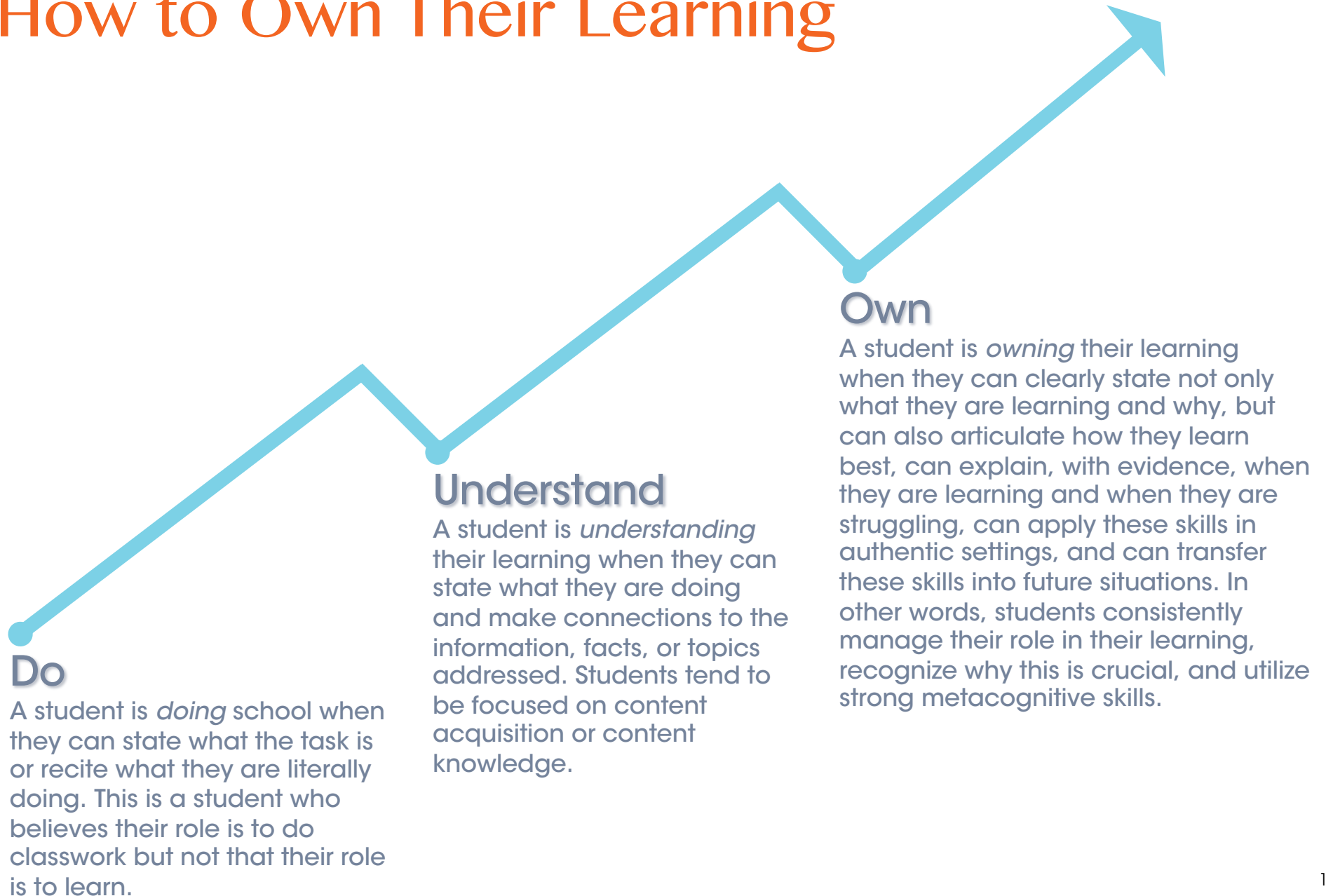
What Does Student Ownership Sound Like?





How can you and your staff
develop student ownership?

Directly Teach Students How to Own Their Learning



Have Them Reflect on Their Role as a Learner

I am able to answer:

never

sometimes

always

- What am I learning and how will I demonstrate I have learned it?

1

2

3

4

5

- What is my role in the class, when working with others, and when working on my own?

1

2

3

4

5

- What is my role in recognizing and promoting others?

1

2

3

4

5

- What are the scholarly behaviors that support my learning?

1

2

3

4

5

- How do I support others in their learning?

1

2

3

4

5

- How do I take academic risks?

1

2

3

4

5

- What is the value of taking academic risks?

1

2

3

4

5

- How do I work with other learners?

1

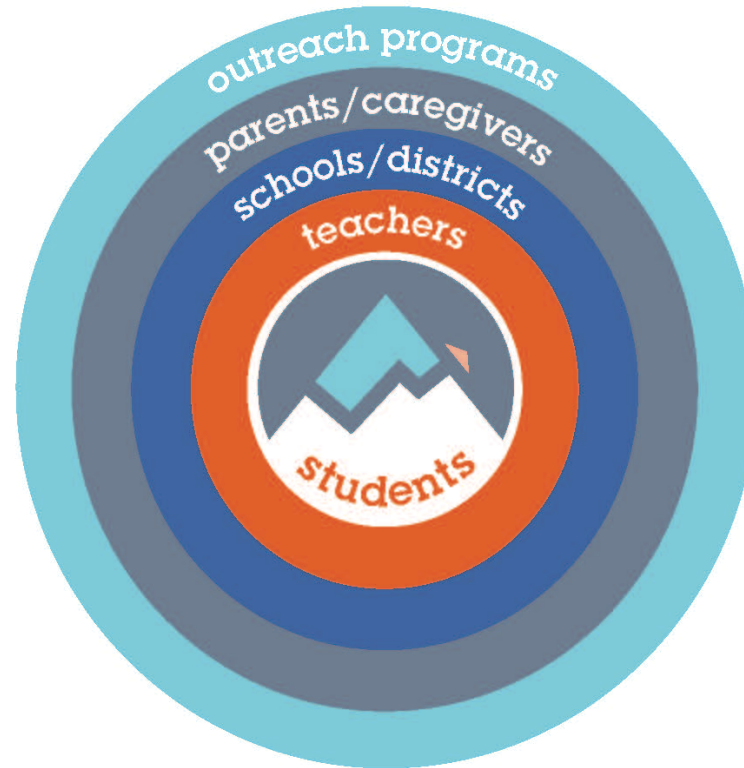
2

3

4

5

Focus on All Stakeholders




- * **January 7**

Webinar 2: How Parents and Caregivers Can Help
Their Children Become Life-Long Learners

- * **January 14**

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Become Life-Long Learners



How can we help you
and your staff
develop student ownership?

Customized Student Resources

Ensuring College Success
through...Developing Ownership
of Your Learning



Inland Empire Fellowship Program



Customized Student Resources

Ensuring College Success through... Developing Ownership of Your Learning

This course for entering students will provide practical strategies to support your role in the learning process necessary for success in a college/ university setting by developing ownership of your own learning.

The four sessions include:

- 1** Developing Ownership of Your Role as a Learner 1
- 2** Developing Ownership of What You Are Learning 11
- 3** Developing Ownership of How You Are Learning 20
- 4** Developing Ownership of How Well You Are Learning 29

Across the course, you will:

- Clarify the value of owning your role in your success which includes owning what you are learning, how you learn best, and how you will know if you have learned the skills and content presented in your college classes.
- Determine your own strengths and needs as a self-directed learner utilizing a framework for growth.
- Develop strategies that encourage a growth mindset in self-selected areas.

Download this presentation at:



www.elevatedachievement.com

The screenshot shows the website for Elevated Achievement Group. The header includes the logo and a 'CONTACT US' button. The main heading is 'Presentation Archives' with a sub-link '| Our Resources |'. The content area features a paragraph about 2020 conferences and a featured webinar titled 'Developing Student Ownership: How Students Can Become Life-Long Learners' scheduled for December 10. The featured webinar section includes the CSUSB GEAR UP logo and a detailed description of the webinar's focus on student ownership and learning outcomes.


elevated achievement GROUP

CONTACT US

Presentation Archives

| Our Resources |

2020 conferences look a little different, but content is still the same. Download, watch, and learn with our presentations.



Developing Student Ownership: How Students Can Become Life-Long Learners

December 10

Elevated Achievement Group in collaboration with **CSUSB GEAR UP** presents **Webinar 1** in the **DEVELOPING STUDENT OWNERSHIP WEBINAR SERIES**. The task of every educational institution is to ensure that all our students learn and become life-long learners. The most effective and efficient way for all our students to learn and become life-long learners is to develop student ownership. In this webinar, you will clarify the research on student ownership and explore the practical tools that empower students to build the skills they need to own their own learning. **Join us on December 10th at 11:00am PST.** | [Click here to register.](#)

