

Question Maker

Using the **Question Maker** supports students in asking both text-dependent and inferential or speculative questions during reading and listening.

Directions:

When working with students to help them generate comprehension monitoring questions while reading or listening, have students follow these steps:

1. Write on the Skill line the skill: generating questions to make meaning while reading or listening.
2. Reflect on the importance of learning this skill and the question: *Why am I learning this skill?*
3. Record their thoughts in the space next to the question.
4. Review the four types of questions that could be asked: explicit, implicit, inferential, and speculative.
5. Review where students will record their questions and their question type.
6. Review how to provide text dependent evidence, other sources, or “in my head” evidence to support their questions.
7. Reflect on how they will use this skill in other situations and the question: *How will I use this skill in the future?*
8. Record their thoughts in the space next to the question.

Question Maker

Name: _____ Date: _____

Skill: _____

Why am I learning this skill?

Question Type	Question	Evidence of Type

How will I use this skill in the future?