

# Strategic Learning Practices™ – Data Collection Tool

## Curriculum

Students are more supported to develop ownership when all student learning is driven by a standards-based curriculum with measurable and achievable outcomes.

Each and every student is supported by:	5	4	3	2	1	0	Totals
<b>C1:</b> Relevant standards with measurable and achievable outcomes that are accessible and drive all learning.							
<b>C2:</b> Units and lessons that provide an integrated approach and that support conceptual redundancy of the learning outcomes.							
<b>C3:</b> Access to curriculum materials that match the content and rigor of the learning outcomes.							

## Instruction

Students are more supported to develop ownership when all student learning is driven by highly engaging, effective, and efficient instruction.

Each and every student is supported by:	5	4	3	2	1	0	Totals
<b>I1:</b> Opportunities for meaningful engagement using structured student-to-student communication.							
<b>I2:</b> Opportunities for meaningful engagement using effective instructional strategies.							
<b>I3:</b> Opportunities for meaningful engagement in which instructional time is used efficiently.							

## Assessment

Students are more supported to develop ownership when all student learning is driven by regular assessment that guides instructional decision making.

Each and every student is supported by:	5	4	3	2	1	0	Totals
<b>A1:</b> Data that is used to monitor current understanding and provide feedback.							
<b>A2:</b> Data that is used to monitor current understanding and adjust as needed.							
<b>A3:</b> Data that is used to differentiate based on predetermined student needs.							

## Climate

Students are more supported to develop ownership when all student learning is driven by a positive academic climate.

Each and every student is supported by:	5	4	3	2	1	0	Totals
<b>CL1:</b> A respectful academic environment that recognizes and promotes scholarly behaviors.							
<b>CL2:</b> A cooperative academic environment that encourages risk taking.							
<b>CL3:</b> A collaborative academic environment that enhances student productivity.							