

Reflect on Strategic Learning Practice, Climate 1

Each and every student is supported by a respectful academic environment that recognizes and promotes scholarly behaviors.

Consider how your students respond to the following questions:

- ▶ What is your role in the class?
- ▶ How do you recognize and promote others?
- ▶ What scholarly behaviors support your learning?

Think about your students' responses—remembering that your support is directly linked to developing student ownership—and use the following to help you reflect on the strengths and gaps of your support.

How often and how well do you offer these supports?

- Interactions are focused on recognizing and promoting students academically and build toward mastery of the relevant standards and measurable and achievable learning outcomes.

- The teacher interacts with all students in an academic, respectful, and supportive manner.

- Students interact with one another and the teacher in an academic, respectful, and supportive manner.

- Positive academic interactions are made public.

Table 4.9: Reflect on Strategic Learning Practice, Climate 1

Reflect on Strategic Learning Practice, Climate 2

Each and every student is supported by a cooperative academic environment that encourages risk-taking.

Consider how your students respond to the following questions:

- ▶ How do you support others in their learning?
- ▶ How do you take academic risks?
- ▶ What is the value of taking academic risks?

Think about your students' responses—remembering that your support is directly linked to developing student ownership—and use the following to help you reflect on the strengths and gaps of your support.

How often and how well do you offer these supports?

- Authentic cooperative activities build toward mastery of the relevant standards and measurable and achievable learning outcomes.
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- Interactions encourage students to take academic chances.
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- Interactions facilitate students to ask for help from the teacher and other students.
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- Interactions support a willingness to make academic mistakes.

Table 4.10: Reflect on Strategic Learning Practice, Climate 2

Reflect on Strategic Learning Practice, Climate 3

Each and every student is supported by a collaborative academic environment that enhances student productivity.

Consider how your students respond to the following questions:

- ▶ How do you work with other students?
- ▶ What is the value of working as a team?
- ▶ How does working on a team support your learning?

Think about your students' responses—remembering that your support is directly linked to developing student ownership—and use the following to help you reflect on the strengths and gaps of your support.

How often and how well do you offer these supports?

- Authentic collaborative activities build toward mastery of the relevant standards and measurable and achievable learning outcomes.

- Interactions facilitate sharing and mutual respect among all students.

- Interactions promote interdependence in students' academic productivity.

- Interactions lead to increased individual academic productivity.

Table 4.11: Reflect on Strategic Learning Practice, Climate 3