

Questions to Guide Implementing Strategic Learning Practice, Curriculum 1:

Each and every student is supported by relevant standards with measurable and achievable outcomes that are accessible and that drive all learning.

Use these planning questions to focus your support.

	Notes
<input type="checkbox"/> What does the standard call for?	
<input type="checkbox"/> Which component of the standard will students learn in this lesson?	
<input type="checkbox"/> What academically appropriate language will be included?	
<input type="checkbox"/> How will my students demonstrate the learning?	
<input type="checkbox"/> Why are my students learning this skill?	
<input type="checkbox"/> How will I share this information with my students?	
<input type="checkbox"/> How will I check that my students understand the goals of the learning?	
<input type="checkbox"/> How will my students understand that knowing these aspects of the learning will support ownership of their learning?	

Table 1.6: Questions to Guide Implementing Strategic Learning Practice, Curriculum 1

Questions to Guide Implementing Strategic Learning Practice, Curriculum 2:

Each and every student is supported by units and lessons that provide an integrated approach and that support conceptual redundancy of the learning outcomes.

Use these planning questions to focus your support.

	Notes
<input type="checkbox"/> What skill will my students learn, and how will they show they have learned it?	
<input type="checkbox"/> How does the unit or lesson integrate reading, writing, speaking, and listening?	
<input type="checkbox"/> How does the unit or lesson integrate content standards with practice standards?	
<input type="checkbox"/> How do I provide conceptual redundancy through multiple interactions with the same concept?	
<input type="checkbox"/> How does the lesson tie to the previous learning?	
<input type="checkbox"/> How does the lesson build to subsequent learning and future use?	
<input type="checkbox"/> How will I share this information with my students?	
<input type="checkbox"/> How will I check that my students understand the goals of the learning?	
<input type="checkbox"/> How will my students understand that knowing these aspects of the learning support ownership of their learning?	

Table 1.7: Questions to Guide Implementing Strategic Learning Practice, Curriculum 2

Questions to Guide Implementing Strategic Learning Practice, Curriculum 3:

Each and every student is supported by access to curriculum materials that match the content and rigor of the learning outcomes.

Use these planning questions to focus your support.

	Notes
<input type="checkbox"/> What skill will my students learn, and how will they show they have learned it?	
<input type="checkbox"/> How do the curriculum materials support the content of the learning outcomes?	
<input type="checkbox"/> How do the curriculum materials support the rigor of the learning outcomes?	
<input type="checkbox"/> How will the curriculum materials be accessible to all students?	
<input type="checkbox"/> How will I share this information with my students?	
<input type="checkbox"/> How will I check that my students understand the goals of the learning?	
<input type="checkbox"/> How will my students understand that knowing these aspects of the learning support ownership of their learning?	

Table 1.8: Questions to Guide Implementing Strategic Learning Practice, Curriculum 3