

Reflecting on the Impact of a Lesson

The purpose of a set of reflection questions is to support the teacher in assessing the success of a lesson and their own decision-making.

This helps the teacher answer, “What did you decide to do?” and, more importantly, “How did you decide that?”

Begin by thinking about the following questions, as you reflect on the lesson as a whole.

- What were the students learning?
- What did the students do to show that they had learned?
- Was the lesson successful?

Now, reflect on the phases of the lesson.

Learning Context: *Why is the learning important?*



Think about the following questions to reflect upon how you supported your students to set the *Learning Context*.

- Why were they learning this skill?
- How does today’s learning connect to yesterday’s and tomorrow’s?
- What was the student’s role in the *Learning Context*?
- How did you share this information throughout the lesson with your students?
- How did you decide the answers to these questions?

Reflecting on the Impact of a Lesson (cont.)

Learning Outcome: *What did the students learn?*

LEARNING
outcome

Think about the following questions to reflect upon how you supported your students to state the *Learning Outcome*.

- What skill were the students learning?
- What did the students do to show that they learned this skill?
- How did the students know the learning outcome of the lesson?
- What was the student's role in the *Learning Outcome*?
- How did you share this information throughout the lesson with your students?
- How did you decide the answers to these questions?

Learning Process: *How did the students learn it?*

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process

Think about the following questions to reflect upon how you supported your students to engage in the *Learning Process*.

- What strategy did you select to teach the skill?
- What was the student's role in the *Learning Process*?
- How did you share this information throughout the lesson with your students?
- Was the strategy effective? What is your evidence?
- How did you decide the answers to these questions?

Learning Demonstration: *How did the students show that they have learned it?*



Think about the following questions to reflect upon how you supported your students to produce the *Learning Demonstration*.

- What did the students do to show that they learned the skill?
- What were the results?
- How did you check for understanding throughout the lesson?
- What was the student's role in the *Learning Demonstration*?
- How did you share this information throughout the lesson with your students?
- How did you decide the answers to these questions?

Learning Application: *How will the students continue to use what they learned?*



Think about the following questions to reflect upon how you supported your students to implement the *Learning Application*.

- How does today's learning connect to subsequent learning?
- How will your students use this learning in the future?
- What was the student's role in the *Learning Application*?
- How did you share this information throughout the lesson with your students?
- How did you decide the answers to these questions?

End your reflection by thinking about the following questions.

- What was the impact of this lesson?
- Were you pleased with the instructional decisions you made?
- What would you replicate in future lessons? What would you do differently?