Reflect on the Implementation of the Actions of Instructional Leadership in Climate

All support and learning is driven by a positive climate.

How well and how often did you identify the role of each stakeholder in the implementation of the initiative by offering the following supports?

- The role of the teachers in the implementation of the initiative was clearly explained and defined.
- The role of the principal in the implementation of the initiative was clearly explained and defined.
- The role of the coach in the implementation of the initiative was clearly explained and defined.

How well and how often did you foster cooperation among and between stakeholders by offering the following support?

• How the teachers are supported and encouraged to take risks in the implementation of the initiative was clearly explained and offered.

How well did you establish and how often did you clarify the plan for collaboration by offering the following support?

- The purpose and value of collaborative support was clearly explained and defined.
- The role of each teacher in a collaborative opportunity was clearly explained and defined.
- When the teachers work together to support each other in the implementation of the initiative was clearly explained and offered.

How well and how often did you share the information with the staff by offering the following support?

• The information was explained, defined, and shared in as many distinct ways as possible.

Table 4.9: Narrative Reflection on the Implementation of the Actions ofInstructional Leadership in Climate

Reflect on the Implementation of the Actions of Instructional Leadership in Climate

All support and learning is driven by a positive climate.

To what degree did you identify the role of each stakeholder in the implementation of the initiative?

• The role of the teachers in the implementation of the initiative was clearly explained and defined.

5	4	3	2	1
always		sometimes		never

• The role of the principal in the implementation of the initiative was clearly explained and defined.

5	4	3	2	1
always		sometimes		never

• The role of the coach in the implementation of the initiative was clearly explained and defined.

5	4	3	2	1
always		sometimes		never

To what degree did you foster cooperation among and between stakeholders?

• How the teachers are supported and encouraged to take risks in the implementation of the initiative was clearly explained and offered.

5	4	3	2	1
always		sometimes		never

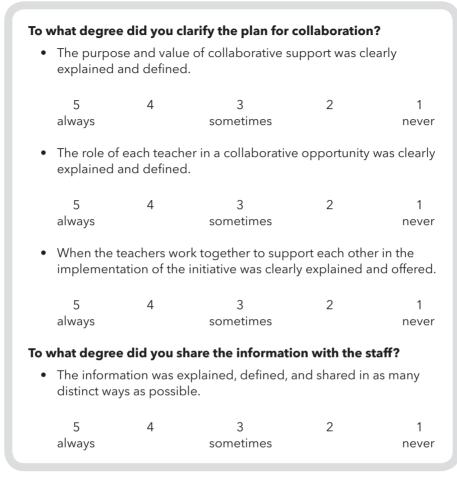


Table 4.10: Evaluative Reflection on the Implementation of the Actions ofInstructional Leadership in Climate