Reflect on the Implementation of the Actions of Instructional Leadership in Curriculum

All support and learning is driven by a clearly defined initiative with measurable and achievable outcomes.

How well and how often did you clarify the goals of the initiative by offering the following supports?

- The goals of the initiative were clearly explained and defined.
- The purpose of the initiative was clearly explained and defined.
- The expectations for the teachers were clearly explained and defined.
- The success criteria for the initiative were clearly explained and defined.
- The benefits of the initiative to the students were clearly explained and defined.
- The benefits of the initiative to the teachers were clearly explained and defined.

How well and how often did you integrate the goals of the initiative with other expectations by offering the following support?

• How the initiative supports the other work of the school was clearly explained and defined.

How well and how often did you provide the resources needed to implement this initiative by offering the following support?

• The resources the teachers need to effectively implement the initiative were clearly explained and easily accessible.

How well and how often did you share the information with the staff by offering the following support?

• The information was explained, defined, and shared in as many distinct ways as possible.

Table 1.10: Narrative Reflection on the Implementation of the Actions ofInstructional Leadership in Curriculum

Reflect on the Implementation of the Actions of Instructional Leadership in Curriculum

All support and learning is driven by a clearly defined initiative with measurable and achievable outcomes.

To what degree did you clarify the goals of the initiative?

• The goals of the initiative were clearly explained and defined.

5 always	4	3 sometimes	2	1 never
• The purpos	e of the ini	tiative was clearly ex	plained and	d defined.
5 always	4	3 sometimes	2	1 never
• The expecta	ations for th	e teacher were clearly	y explained	and defined.
5 always	4	3 sometimes	2	1 never
• The success defined.	s criteria fo	r the initiative were c	learly expla	ained and
5 always	4	3 sometimes	2	1 never
• The benefit and defined		iative to the students	s were clear	ly explained
5 always	4	3 sometimes	2	1 never
• The benefit and defined		iative to the teachers	s were clear	ly explained
5 always	4	3 sometimes	2	1 never

 How the in 	itiativo cupo	orts the other work	of the schoo	l was cloarly
	and defined		of the schoo	i was clearly
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5	4	3	2	1
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To what degree ment this initia		rovide the resourc	es needed t	o imple-
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• The resour	ces the teac	chers need to effecti explained and easily	· ·	ent the
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• The resour initiative w	ces the teac ere clearly e	explained and easily	accessible.	1
 The resour initiative w 5 always 	ces the teac ere clearly e 4	explained and easily 3	accessible.	1 neve
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 The resour initiative w 5 always To what degree The inform 	ces the teac ere clearly e 4 e did you sl ation was e:	explained and easily 3 sometimes hare the informatic xplained, defined, a	accessible. 2 on with the s	1 neve

 Table 1.11: Evaluative Reflection on the Implementation of the Actions of Instructional Leadership in Curriculum