Questions to Drive Feedback at the Initiative Level

Once the teacher has been allowed to share, clarify, reflect, and restate their decision-making at the lesson level, the principal is ready to ask more detailed questions regarding the specific initiative. Again, these lists aren't exhaustive. As teachers become more comfortable with this type of feedback, the conversations will flow into a natural give and take—with the principal's role being the interested learner and the teacher's role being the articulate expert.

Questions to Drive Feedback: Initiative Level, Implementing a Course Scope and Sequence

The purpose of these questions is to support the teacher to reflect on their own decision-making regarding their implementation of the initiative. This thinking can be elicited by asking, "How did you decide that?" after each question.

- How did you use the scope and sequence to determine the outcome of the lesson?

- Why were the students learning this?

- How does today's learning connect to yesterday's and tomorrow's?

- Based on the scope and sequence, how will your students use this learning in the future?

- How is the implementation of this initiative working for you?

- What are the successes you have had?

- What are the challenges you have had?

- Is there anything I need to know regarding the implementation of this initiative?

Table 7.2: Questions to Drive Feedback at the Initiative Level, Implementing a Course Scope and Sequence

Questions to Drive Feedback: Initiative Level, Utilizing a Specific Instructional Strategy

The purpose of these questions is to support the teacher to reflect on their own decision-making regarding their implementation of the initiative. This thinking can be elicited by asking, "How did you decide that?" after each question.

- How did you decide this instructional strategy was the most effective and efficient way for the students to meet the learning outcome of the lesson?

- Did the strategy work as you had intended? Why or why not?

- What evidence did you use to determine the effectiveness of the strategy you used?

- What other instructional strategies did you select to have your students meet the learning outcome?

- What routines have you set up for your students that made this strategy more efficient?

- Do these routines work as you have intended? Why or why not?

- How is the implementation of this initiative working for you?

- What are the successes you have had?

- What are the challenges you have had?

- Is there anything I need to know regarding the implementation of this initiative?

Table 7.3: Questions to Drive Feedback at the Initiative Level, Utilizing a Specific Instructional Strategy

Questions to Drive Feedback: Initiative Level, Utilizing New Instructional Resources

The purpose of these questions is to support the teacher to reflect on their own decision-making regarding their implementation of the initiative. This thinking can be elicited by asking, "How did you decide that?" after each question.

- How did you determine the learning outcome of the lesson?

- Why were the students learning this?

- Which resources did you use for this lesson?

- How did the resources support the content and rigor of the learning outcome?

- How did you decide which resources to use with your students?

- Did the resources work as you had intended? Why or why not?

- How is the implementation of this initiative working for you?

- What are the successes you have had?

- What are the challenges you have had?

- Is there anything I need to know regarding the implementation of this initiative?

Table 7.4: Questions to Drive Feedback at the Initiative Level, Utilizing New Instructional Resources

Questions to Drive Feedback: Initiative Level, Developing Student Ownership

The purpose of these questions is to support the teacher to reflect on their own decision-making regarding their implementation of the initiative. This thinking can be elicited by asking, "How did you decide that?" after each question.

- What is the role of the student in your classroom?

- How do you ensure that students have the authority, capacity, and responsibility to own their learning?

- Were your students able to articulate what skill they were learning today, why they were learning it, and how they would show they learned it? What is your evidence?

- How did you support your students to be able to articulate what skill they were learning today, why they were learning it, and how they would show that they learned it?

- Were your students able to articulate how they were learning the skill and if they were learning or struggling? What is your evidence?

- How did you support your students to be able to articulate how they were learning the skill and if they were learning or struggling?

- How is the implementation of this initiative working for you?

- What are the successes you have had?

- What are the challenges you have had?

- Is there anything I need to know regarding the implementation of this initiative?

Table 7.5: Questions to Drive Feedback at the Initiative Level, Developing Student Ownership

Questions to Drive Feedback: Initiative Level, Implementing a Data Protocol

The purpose of these questions is to support the teacher to reflect on their own decision-making regarding their implementation of the initiative. This thinking can be elicited by asking, "How did you decide that?" after each question.

- How does this data protocol help you understand the needs of your students?

- What specific student needs did you discover through the data protocol process?

- How do you differentiate based on these needs?

- How does this data protocol help you understand what was successful in your decision-making?

- How does this data protocol help you understand what needs improvement in your decision-making?

- How is the implementation of this initiative working for you?

- What are the successes you have had?

- What are the challenges you have had?

- Is there anything I need to know regarding the implementation of this initiative?

Table 7.6: Questions to Drive Feedback at the Initiative Level, Implementing a Data Protocol

Questions to Drive Feedback: Initiative Level, Teaching through Distance Learning

The purpose of these questions is to support the teacher to reflect on their own decision-making regarding their implementation of the initiative. This thinking can be elicited by asking, "How did you decide that?" after each question.

- Which platform are you using for the online support?

- How do you decide what learning outcomes are best suited for live online instruction?

- How do you decide what learning outcomes are best suited for prerecorded online instruction?

- How do you decide what learning outcomes are best suited for at-home practice or application?

- How do you leverage distance learning to support each student's differentiated needs?

- How is the implementation of this initiative working for you?

- What are the successes you have had?

- What are the challenges you have had?

- Is there anything I need to know regarding the implementation of this initiative?

Table 7.7: Questions to Drive Feedback at the Initiative Level, Teaching through Distance Learning